

YUGANTAR PUBLIC SCHOOL, RAJNANDGAON

(Model Paper) TERM I EXAMINATION-2023-24

Subject: English MM: 80

Class : IV Date : 09.10.2023 Time : 3hrs

Instructions: 1. Make sure your work is neat and presentable.

2. Write all the answers sequentially.

3. Check all the answers before submitting to your invigilator.

(Section - A (Reading) - Marks - 20)

1. Read the following passage carefully and then answer the questions that follow:-

Sir Issac Newton, the great scientist and mathematician, was a simple man. He discovered the law of gravitation in a strange way. One day, he was sitting under an apple tree and thinking about a problem he was working on. He was lost in his own thoughts. Suddenly an apple fell to the ground from the tree. Newton watched the apple falling to the ground and thought to himself, 'Why do objects fall to the ground? Why don't they go up in the air instead? There must be a power pulling them to the ground. If there were no such power pulling objects to the ground, any object that is thrown up would just float in air. It would never come down.' This led to the discovery of the law of gravitation. In this way, he also proved that if we observe the things around us carefully, we can learn a lot from simple day-to-day activities of nature. We should keep our eyes and ears open and be ready to learn always.

Choose the most appropriate answer:-

1.	Who	was	Newton?
			<i>a</i> >

- (a) a doctor (b) anengineer (c) a scientist (d) anastronaut
- 2. What type of a person was Newton?
 - (a) rude person (b) a simple person (c) a jovial person (d) a loyal man

3.He discovered the law of ______.

- (a) flotation(b) gravitation (c) rotation (d) revolution
- 4 Newton was sitting under which tree?
 - (a) guava (b) mango (c)jack fruit (d) apple

5. Which question came to Newton's mind?

- (a) Why do stars shine?
- (b) Why do objects fall to the ground?
- (c) Why tides take place?
- (d) Why do earth spin faster in the poles?

6. Complete the following sentence:-

We can learn a lot from simple day-to-day _____

10

- 8. What else did he prove?
- 9. Give the opposite of the word 'carefully'_
- 10. Give a suitable 'title' to the above passage.

Read the following passage carefully and then answer the questions that follow:-

Habits are second nature and are called correct. A person's nature is the sum total of habits. If a person develops good habits, he develops good character. If he develops bad habits, his nature becomes bad. So he should try to develop good habits. Good habits make a man much better. They make him healthy, wealthy and wise.

Some good habits are waking up early, personal hygiene, abstinence from alcohol and telling the truth. Waking up early is very beneficial for people. Keeping clean is a good habit. It keeps a person free from diseases and contributes to his health.

1. What are habits considered to be?

- a) Second nature
- b) First nature
- c) Artificial
- d) Unimportant

2. How do habits affect a person's character?

- a) Good habits lead to good character, bad habits lead to bad character
- b) Habits have no effect on the character
- c) Bad habits lead to good character, good habits lead to bad character
- d) Habits are not related to the character

3. What are some examples of good habits?

- a) Waking up early, personal hygiene, abstinence from alcohol, telling the truth
- b) Staying up late, neglecting personal hygiene, excessive alcohol consumption lying
- c) Procrastination, disorganization, laziness, rudeness
- d) Sleep in, eat junk food, smoke, watch too much TV

4. How does waking up early benefit a person?

- a) It gives them a head start on the day
- b) It makes them tired

	c) It has no effect d) It makes them less productive	
	5. How does personal hygiene contribute to a person's health?	
	a) It keeps them free from diseasesb) It makes them illc) It has no effectd) It makes them dirty	
	6. How does a diseased body affect the mind?	
	a) It makes it sickb) It makes it healthyc) It has no effectd) It makes it stronger	
	7. What are some ways to maintain good health?	
	a) Eating nutritious food and exercisingb) Eating junk food and being sedentaryc) Taking medication and avoiding physical activityd) Smoking and drinking alcohol	
	7. Complete the following sentence:- Good habits make a man much better. 8. A person's nature is not the sum total of habits(State whether the statement is True or False)	
	9. Give the opposite of 'TRUTH' 10. Give a suitable 'title' to given passage.	
3.	(Section B Writing Skills - 10 marks)	5
	(A) Write <u>TEN</u> sentences on ' <u>RAINYSEASON'</u> OR (B) Write <u>TEN</u> sentences on ' <u>DIWALI'</u>	
4.	(A)Write a <i>letter</i> to your friend inviting him/her to spend the weekend at your place.	5
	OR (B) Write a <u>letter</u> To the Principal asking for 2 days leave.	
	(Section - C (Grammar) - 10 marks)	
5.	Fill in the blanks with do, does or did:- (Any 2) (2x1/2=1)	1

	a) WhatVarun tell you?	
	b) you have any money?	
	c) Geeta give you any message?	
6.	Underline and write the words in the present continuous tense:-	1
	(Any 2)(2x1/2=1)	
	a) It is raining heavily.	
	b) Someone is knocking on the door.	
	c) Mummy is looking for her reading glasses.	
7.	Fill in the blanks with 'a', 'an' or' the' to complete these phrases:-	
	(Any 4)(4x1/2=2)	2
	1tall giraffe	
	2 pride of lions	
	3 people of India	
	4 angry hippopotamus	
	5 stars in the sky	
8.	Write and circle the correct question tags:- (Any 2) (2x1/2=1)	
		1
	1. She can play tennis, (can't she/isn't she)?	
	2. He has forgotten his diary, (did he/ hasn't he)?	
	3. They won't be late, (will they/did they)	
	or they won't be face, (win energy and energy	
9.	Write and circle a collective noun in each of these sentences:-	
	(Any 2)(2x1/2=1)	1
		1
	1. A fleet of ships appeared in the distance.	
	2. A herd of deer has been spotted in the park.	
	3. A troupe of dancers from Thailand performed in the festival.	
10.	Change the conteness by changing the topos as instructed in the	1
10.	Change the sentences by changing the tense as instructed in the brackets. You will have to make other changes in the sentences:-	
	(Any 2)(2x1/2=1)	
	1. Hema has a cough. (simple past)	
	2. I lived in Chennai for 5 years. (simple future)	
	3. Sharmila went to the library. (simple future)	
11		
11.	Arrange the group of words and make meaningful sentences. Add capital	1
	letters and punctuation marks:-(Any 1) (1x1=1)	
	1 how /you / look / protty / today	
	1. how /you/ look/ pretty / today	
	2. is /your/ which/ favourite / festival	
12.	Choose words from the bracket to fill in the blanks:- (Any 4) (4x1/2=2)	2

1. a of rice 2. a of bread 3. a of butter 4. a of juice 5. a of soup (Section - D(Literature) - 40 marks) 13. Answer the following questions briefly:-(Any 6)(6x2=12) Q1. Why does Amma wonder about what to say? Q2.What did the girl ask the Prince in return for a meal? Q3. How did Rehman(Chacha react when he found the bat? Q4. How do the children react when the Grandma asks them not to eat the butterfly Q5. Why do you think the boy didn't say much? Q6. Why was the Prince worried? Q7. Why does Kanna say light or dark makes no difference to him? 14. Answer the following questions in details:- (4 out of 5)(4x3 =12) Q1. What was the Emperor's reaction when he heard the Nightingale for the first time? Q2. How did the Prince test the girl's intelligence? Q3. What would Ahmed do at the factory every day after school? Q4. Why did no one notice when the nightingale went away? Q5. Do you think Nina's parents knew about her powers? How can you tell? 15. Answer the following question in 50 to 80 words:- (1 out of 2) (1x5=5) Q1. What were the special things provided for the nightingale in the palace? How Do you think she felt about them? Q2. How did the Prince test the girl's intelligent? 16. Reference to the context:- (Any 1) (3x2=6) (A) "Why are youWhy are you all so upset?" Q1. Who is the speaker? Who are being spoken to? Q2. Where is the speaker at the time of speaking? Q3. Why were the others upset? OR (B) "Would you water the garden for me."		(loaf piece sack jug bowl stick)	
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Q1. Who is the speaker? Who are being spoken to? Q2. Where is the speaker at the time of speaking? Q3. Why were the others upset? OR	16.	Reference to the context:- (Any 1) (3x2=6)	6
Q1. Who is the speaker? Who are being spoken to? Q2. Where is the speaker at the time of speaking? Q3. Why were the others upset? OR		(A) "Why are youWhy are you all so upset?"	
Q2. Where is the speaker at the time of speaking? Q3. Why were the others upset? OR			
Q3. Why were the others upset? OR			
<u>OR</u>			
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	Q1. Who is the speaker? Who is being spoken to? Q2. Why is the speaker asking the other person to water the garden? Q3.Does the person being spoken to water the garden?	
17.	Give the meanings of the following words:- (5 out of 8)(5x1=5)	5
	dentures, particular, awe, competent, flick, hunchback, porcelain	